



Stillman Middle School

2977 W. Tandy Road

(956) 698-1000

**8TH GRADE ELAR
COURSE SYLLABUS
2021-2022**

TEACHER: C. ROJAS

GRADE: 8TH

SUBJECT: ELAR

E-MAIL: crojas@bisd.us

CONFERENCE TIME: TUESDAY & THURSDAY 11:50-12:30 P.M.

TEXT BOOK: Pearson Perspectives & Novels

COURSE DESCRIPTION:

This course will focus on guiding the students to read a wide variety of contemporary selections and informational text, which will assist students' growth in fluency and comprehension. Students will learn to appreciate the need to read and be successful.

CLASSROOM GOALS:

- Develop and increase reading fluency
- Increase vocabulary knowledge
- Identify and learn literary terms
- Analyze a wide variety of literary works
- Use higher order/critical thinking skills
- Respond to literature reading and effectively communicate through speech and writing
- A/R Points and A/R Testing are part of the Reading Curriculum

ELECTRONIC DEVICES:

Personal Electronic devices **are not allowed** in class. They must remain in student's backpacks and **turned off** at all times. Electronic devices that are not in backpack(s) will be picked up and turned in to the office. **NO EXCEPTIONS**

Electronic devices turned into the office must be picked up by a parent/guardian. Absolutely NO ONE is allowed to take pictures or record anyone at any time.

COURSE CONTENT CALENDAR:

- FIRST SIX WEEKS: GENRE, LITERARY/FICTION, LITERARY POETRY
- SECOND SIX WEEKS: INFORMATIONAL/EXPOSITORY, INFORMATIONAL/PROCEDURAL, LITERARY/NON FICTION
- THIRD SIX WEEKS: INFORMATIONAL/PERSUASIVE, INFORMATIONAL/EXPOSITORY,
- FOURTH SIX WEEKS: LITERARY/FICTION, LITERARY POETRY
- FIFTH SIX WEEKS: LITERARY/DRAMA, LITERARY/POETRY, READING MEDIA LITERACY
- SIXTH SIX WEEKS: LITERARY/FICTION, INFORMATIONAL/EXPOSITORY

❖ **HONORS/GT EXPECTATIONS**

- ❖ NOVEL COLLAGES, BIO POEM, FIGURATIVE LANGUAGE POEM, LITERARY DEVICE BOOKLET, GENRE STORY BOOK, PERSUASIVE TEXT DISCUSSIONS

2021-2022 Secondary Procedures

REQUIRED MATERIALS: STUDENTS MUST BE PREPARED & HAVE AT ALL TIMES

- Student Composition/Journal (Not a Spiral Notebook)
- Two Plastic Folders WITH PRONGS
- Paper, Pens, Pencils and 2 highlighters
- Glue Sticks, Scissors (optional)
- Earbuds & Fully-Charged Laptop at all times
- Mask
- 1 box of Kleenex or Hand Sanitizer
- 1 refillable water bottle

CLASSROOM RULES/CONSEQUENCES:

1. Be on time: Each class begins promptly after the bell rings. If a student is not in their assigned seat and prepared to work when the bell rings, he/she is tardy.
2. Be prepared
3. Be RESPECTFUL to others and property
4. Be prepared to stay on task and remain focused
5. Students must follow campus dress code guidelines along with classroom guidelines
6. Cell phones are not allowed during instruction, therefore must not be visible, turned off , and put away in student backpack

Consequences:

- 1st Offense: Warning-Redirect
- 2nd Offense: Parent Notification
- 3rd Offense: Team ITS/Counselor Referral
- 4th Offense: Team/Parent Conference
- 5th Offense: Office Referral

RETESTING

- a. The teacher must notify the student of a failing major assessment within 5 school days of the test date.
- b. There are no retests for projects, benchmarks, six weeks test(s) and semester exams.
- c. The teacher and student will work together to schedule a retest within (5) school days after learning of the failing grade. No retests are available for students who received a "0" for academic dishonesty.
- d. The student may raise his/her score to a maximum of 70 on the test upon mastery of the retest.
- e. A student may not be retested more than one time for any given original major assessment.
- f. Retesting procedures apply to all students. Dual Enrollment must follow University grading procedures.

ATTENDANCE/COURSE/COURSE CREDIT/INCOMPLETE GRADES

- a. If UIL extracurricular activities are scheduled during the school day and students miss class to participate, teachers will then be informed by the student and sponsor in writing prior to the event.
- b. Students shall be permitted to make up assignments or tests they miss due to an absence. Teachers shall inform their students of the time allotted for completing make-up work after an absence; however, the students shall be responsible for completing the assignment within the allotted time. A student may not expect make-up work and tests to be identical to work/tests done by the class during his/her absence.

MAKE-UP-WORK

- a. Students, who have an excused or unexcused absence, will not be refused an opportunity to make up work if he/she is absent. The student will be given the same number of days to make up the work and turn in their work as the number of days he/she was absent.
- b. All students will be given an opportunity to make up any work
- c. Any student missing work due to participation in extracurricular activities must make prior arrangements with the teacher for work that will be missed prior to the absence.

Six Weeks Grades

NOTE: Major Assessments and Minor Assessments can either be a hardcopy or online via Google Classroom. This will be determined by the teachers.

Major assessments are sixty percent (60%) of the grade. This must include a minimum of three major assessments per six weeks. Examples of major assessments include, but are not restricted to: reports, research papers, tests and projects.

Minor Assessments are forty percent (40%) of the grade. These must include a minimum of five minor assessments per six weeks. Quizzes, assignments, homework, and notebooks may be considered daily assessments.

TARDIES

All unexcused tardies will be followed by lunch in the classroom. Students will be given a lunch pass, so that they can go to the cafeteria, get their lunch, and report back to the classroom.

LATE WORK

Work that is turned in late, will only be accepted the next school day from the due date with a completed Late Slip. Assignments will not be accepted at a later day. The highest grade for late work is a 70.

Parents and students, please feel free to reach out to me, at any time, students, my goal is to make sure you are successful in class and ready to be promoted to the next new adventure of your life.

You may log on to the Stillman Website and find my Weebly page

<https://crojasclass.weebly.com/> for additional information.

RECEIPT FOR SYLLABUS
2021/2022



STUDENT NAME: _____ ID# _____

SUBJECT: ELAR

GRADE: 8TH

TEACHER'S NAME: C. ROJAS

ROOM # D202

By signing below, I acknowledge that I have read and understood what is expected of my child in their ELAR Class.

STUDENT:

By signing below, I understand that if my Electronic Device is not turned off and not in my backpack, it will be confiscated by my teacher and turned in to an administrator; furthermore, one of my parents will have to pick it up. NO EXCEPTIONS

PARENT:

By signing below, I understand that if my child's Electronic Device is not turned off and not in their backpack, it will be confiscated by their teacher and turned into an administrator, furthermore, I will have to pick it up. No Exceptions.

Please sign and return to your teacher.

PARENT SIGNATURE: _____

CONTACT PHONE & email _____

DATE: _____

STUDENT SIGNATURE: _____

DATE: _____